

PARENT GUIDE TO

SECOND GRADE

First Nine Weeks

READING LANGUAGE ARTS

Reading

- Reread the sentence if they had to stop and work through it. Repeat!
- Review high frequency words.
- Develop smooth accurate reading.
- Ask questions about unfamiliar words.
- Take turns adding to a story you make up "on the go."
- Add suffixes to words to change meaning (ex. add, added, adding)

Writing

- Practice proper letter formation.
- Word mapping (ex. teach = t ea ch)
- Write in complete sentences.
- Use basic sentence structure.

MATH

Numbers & Operations

- Use number bonds when adding numbers up to 100 and subtracting numbers up to 100.
- Explore the value of three-digit numbers and learn to name numbers in **standard** (215), **unit** (2 hundreds, 1 ten, 5 ones), **expanded** (200+10+5), and **word form** (two hundred fifteen).
- Deepen place value understanding by drawing comparisons between ones, tens, and hundreds, and \$1, \$10, and \$100 bills.

Measurement

- Measure objects with tools like centimeter rulers, and cubes, and measuring tapes.
- **Estimate** measurements using **benchmarks**, and then measure and compare lengths.
- Solve addition and subtraction word problems involving length, using the ruler as a number line and strip diagrams to compare lengths.

SCIENCE

- Help your student sort and classify materials by how they look and feel, including texture, flexibility, and temperature. Identify if they are solids or liquids.
- Do simple experiments to see how physical properties change by cutting, folding, sanding, melting, or freezing materials.
- Build and create new objects by combining small parts like blocks, and then talk about their properties.
- Explore sound using vibrations and try different ways to create vibrations and sounds.
- Discuss how we use different sound levels in real life, like whispering quietly or hearing loud alarms, and why it matters.

SOCIAL STUDIES

- Identify and use information on maps and globes using basic map elements.
- Create maps to show places and routes.
- Identify major landforms and bodies of water.
- Locate places on maps and globes.
- Explain the significance of Independence Day while observing Celebrate Freedom Week.
- Identify ways people modify the environment
- Identify consequences of modification to the physical environment.
- Identify ways people can conserve and replenish Earth's resources.

News and Resources All Year Long



PARENT GUIDE TO

SECOND GRADE

First Nine Weeks

QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is the school day structured?
- How is my student behaving at school?
- How can I help my student use number bonds at home to solve addition and subtraction problems up to 100?
- What strategies are you using in class to help students understand place value in three-digit numbers?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Math:

Encourage your student to practice skip-counting by tens and hundreds, up to 1000, starting at *any* number. Ask your student to explain how he/she solved addition problems using the “Make Ten” strategy. Look for practical opportunities for your student to use measurement skills at home, like determining if a certain piece of furniture will fit in a defined space.

Reading:

Make connections to stories read at school as well as at home.

Point out homophones and use them in sentences. “I have **two** boys that are **too** active **to** be here!”

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Kindness Kickoff (August)
- Respect (September)
- Responsibility (October)

Math:

Build confidence through real-world practice, like involving your student in everyday tasks that use math skills. Encourage a problem-solving mindset. Praise persistence and help them reflect on what worked.

News and Resources All Year Long



DickinsonISD.org/parentguides

Facebook.com/Dickinsonschools